



# Newsletter Week 8 Term 1 2023

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Issue 4

22nd March 2023

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*St Joseph's Catholic Primary School – 66 Rainbow Street, Biloea Qld 4715*

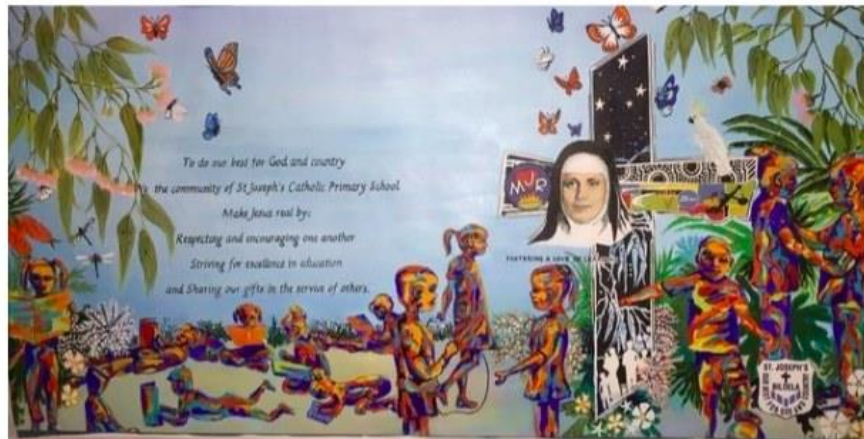
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## ***Our Mission***



## ***St Joseph's School Improvement Plan 2023***



### **Dimension 1 - Catholic Identity**

By the end of the 2023, all staff will understand and will have had formation opportunities to engage in Personal development with the key concepts underpinning Catholic Identity such as recontextualisation.

### **Dimension 2 - Effective Learning and Teaching**

By the end of 2023, all staff will clarify, articulate, communicate, embed and evaluate whole school approaches to:

- Spelling and word study - ongoing
- Problem solving and Maths fluency / computational thinking skills / STEM
- Reading fluency

### **Dimension 3 - Pastoral Support and Wellbeing**

By the end of 2023, practices will be in place throughout the school to recognise and support the importance of Berry Street Education Model (BSEM).

### **Dimension 4 - Leadership (Governance) Partnerships and Resourcing**

By the end of 2023, all teaching staff will be familiar with using differentiation to enhance student learning and using formative assessment to inform next steps for student learning.

## ***2023 Term Dates***



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**Term 1:** Monday 23rd January - Friday 31st March.

**Term 2:** Tuesday 17th April - Friday 23rd June.

**Term 3:** Monday 10th July - Friday 15th September.

**Term 4:** Tuesday 3rd October - Friday 1st December.

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## Important Dates



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*Week 8*

*Wednesday 15th Mar - Yrs 3 and 5 NAPLAN commences*

*P&F NAPLAN breakfast Wednesday and Thursday*

*Friday 17th Mar - St Joseph's Day Mass and*

*Pastoral Care Groups*

*Week 9*

*NAPLAN continued*

*P&F NAPLAN breakfast Monday and Tuesday*

*Thursday 23rd Mar - Swimming Carnival*

*Friday 24th Mar - Crazy Sock Day - Gold coin donation*

*Week 10*

*Thursday 30th Mar - Cross Country*

*Thursday 30th Mar - School Disco 5:30-7:30pm*

*Friday 31st Mar - Last day of term*

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## *From the Principal*



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### *Welcome to Week 8 of Term 1*

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Last week I had the opportunity to spend three days in Rocky at the Principal's Compliance Conference. In doing so, I learnt more about the following areas of Compliance:

- **Regulatory Environment** - observing laws, accountability, responsibility, obligations, regulations, ethical management.
- **Governance** - an enabler supporting leadership to manage risks and opportunities. What **should** we do VS what **can** we do?
- **Financial Stewardship** - appropriate use of funds. Asking the questions - is this for the benefit of the school? And at a reasonable price?
- **Education Accreditation** - upholding standards of education. Are we responsive to the needs of the students?
- **Safeguarding** - building a culture of safety within our school, managing breaches, adhering to Code of Conduct

- **People and Safety** - how do we keep our people safe? How do we inspire safe people? Responding to harm and risks. Student Protection and Workplace Health and Safety is EVERYBODY'S BUSINESS!

It was a lot to take in during a short amount of time, however the presenters kept the information interesting and extremely relevant.

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**“If anyone cannot find a master to teach him how to pray, let him take this glorious saint [Joseph] as his master, and he will not go astray.”**

**Pope Francis**

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**St Joseph's Feast Day Mass and Pastoral Care Groups** - This Friday, Year 4 will lead the St Joseph's Day Mass at 9:00am in the Church. Joseph was a carpenter. He was a strong and courageous man. God chose Mary and Joseph to be the parents of Jesus, and like Mary, Joseph used all the courage and faith he had to say YES to this task. Joseph was faithful and loving to Mary and Jesus. His faith in God shone in his actions. St Joseph helps us to understand what it means to carry the light of Jesus into the world.

After Mass we will break into Pastoral Care groups at 10am. Pastoral Care groups will consist of 1-3 students from each class coming together to form a mixed group. The students will participate in a range of activities during the day, within these groups. At first break, we will have a sausage sizzle (free of charge) as a part of our celebration. If your child doesn't like sausage on bread please send them with their usual first lunch.

Year 4 will also be selling cupcakes for \$1 at first break to raise money for Caritas.

Please join us this Friday in celebrating Mass for the Feast of St. Joseph. Everyone is most welcome to attend.

**P&F** - There will be a P & F Meeting next **Monday night (20th March) at 6pm in the Library**. The P&F plays a very important role within St Joseph's School keeping the 'community spirit' alive within the school. Every parent and caregiver is a member of the St Joseph's P&F. Some of the dimensions covered by the P&F include pastoral care, parent engagement/education, fundraising, resourcing and promoting social events. In addition to these dimensions, support is also given to the school community in terms of volunteering for other sub-committees such as The Race Day, that provide an important role in the life of our school.

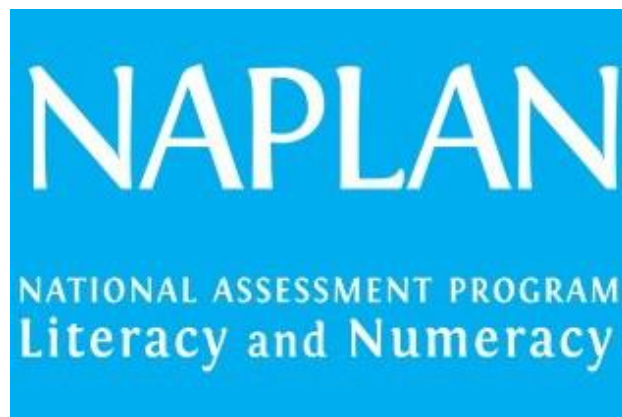
**NAPLAN** - Year 3 and 5 students across Australia will sit the National Assessment Program – Literacy and Numeracy (NAPLAN) tests beginning this week. Our St Joseph's students will do online Naplan on Wednesday and Thursday of this week and Monday and Tuesday of Week 9. The NAPLAN tests are designed to provide a summative, nationally comparable understanding of student performance in Reading, Writing, Language Conventions and Numeracy.

- Reading tests assess the ability of students to independently make meaning from written standard Australian English texts, including those with some visual elements.

- Writing tests assess a student's ability to convey thoughts, ideas and information through the independent construction of a written text in standard Australian English.
- Language Conventions tests assess a student's ability to independently recognise and use correct Australian English grammar, punctuation and spelling in written contexts.
- Numeracy tests assess students' knowledge of mathematics, their ability to independently apply that knowledge in context, and their ability to independently reason mathematically.

Whilst the NAPLAN results are a 'report card' for our school, giving us feedback on how teachers are performing in the areas of literacy and numeracy, for individual students the national test results represent a snapshot of a student's achievement at a particular point in time. NAPLAN tests are one aspect of the school's assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student's performance. They are but one form of assessment used to measure students' development and should be considered in relation to other aspects of school assessment.

We wish all our Year 3 and 5 students the best of luck during their testing this week and next week. We also thank the P&F once again for their generosity in supplying the food for the free breakfasts on the NAPLAN days. If there are any parents who are available to help serve breakfast on Wednesday or Thursday mornings this week and Monday and Tuesday next week from about 8:00am, your assistance will be greatly appreciated.



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### **Changes to NAPLAN Reporting - NEW PROFICIENCY STANDARDS FOR NAPLAN**

From this year, parents and carers will get earlier, simpler and clearer information about their child's NAPLAN achievement based on new, more rigorous national standards.

As part of the National School Reform Agreement, education ministers agreed that a proficiency standard be introduced for literacy and numeracy assessed by NAPLAN. The new proficiency standard has four levels of achievement for each year level and replaces the previous 10-band structure and the national minimum standard used across the four domains.

#### **The four levels of achievement are:**

- **Exceeding**

- **Strong**
- **Developing**
- **Needs additional support.**

From 2023, the individual student report (ISR) will change. The ISR will be based on the four levels of achievement. It will also continue to show the national average, the range of achievement for the middle 60% of students in each year level, and a dot placement for the student comparing their achievement against these measures.

This new standard and its benchmarks will provide information to parents/carers and teachers about *what a student can do against a challenging but reasonable standard of literacy and numeracy expected for students at the time of the tests.*

This change to reporting means that a new time series and a resetting of the measurement scale will commence in 2023, allowing the full benefit of the new online adaptive testing to be reflected in student results. *Results from 2008–2022 cannot be directly compared with the 2023 results.*

**Building Works** - Over the next 5 to 6 months our school will undergo building works and maintenance. Owing to hail damage in 2021, the iron roofs will be replaced on most of our buildings and undercover areas. Additionally, our main toilet block and Prep toilets will undergo a facelift. You may have noticed the fenced off area at the side of the oval indicating that the builders have already began to move in.

Works will commence in the Easter holidays with the administration block. From there the builders will move to the Library and so forth around the school. We anticipate as little disruption to school routines as possible, however acknowledge that some classes will need to move to another spare classroom for 1-2 weeks as their classroom is re-roofed.

We will keep everyone updated as the works progress.

**Prep Enrolment Applications** - Prep enrolments for 2024 are now open. If you have a child born between 1st July 2018 and 30th June, 2019, please call into the school office to collect an enrolment pack and book an enrolment interview. If you know of families/friends who have Prep age children and who might be interested in attending an enrolment interview, please advise them to contact the school.



**Bus Zone** - Please be mindful not to park and leave your vehicle unattended in the Bus Zone at the front of the school. The buses arrive between 8.20 to 8.30am each morning and 2.40 to 2.55pm each afternoon. Your cooperation with this matter is greatly appreciated.

Wishing you all a wonderful fortnight. 😊

Yours in Education,

Tina Knight

## **Restorative Practices**

*"The wellbeing and learning outcomes of young people are enhanced when they feel connected to others and experience safe, trusting relationships." (Education Council, 2018)*

**When issues arise in the classroom or playground, we ask these three questions.**



## *From the APRE*



### **APRE News**

Greetings and welcome to week 8! It has been wonderful to see so many children donate their pocket money to Project Compassion, reaching out to those in need. This week marks a very special celebration for our school, St Joseph's Day. Year 4 will be hosting mass on Friday. We would love to see you there!

### **Who was Saint Joseph?**

St Joseph's Day takes place each year on March 19th, always during Lent and usually two days after St. Patrick's Day. But who was Saint Joseph and what are some facts about his life? Why do we celebrate St. Joseph's Day?

Saint Joseph was chosen by God to be the husband of Mary and the foster father of Jesus on Earth. He was selected by God for this role because he could be trusted to watch over and protect them.

What are some facts about Saint Joseph?

- \* Joseph was a carpenter.
- \* He worked hard to provide for his family.
- \* Although Joseph is referred to in the Bible, he doesn't actually speak any words.

\* He's also known as Saint Joseph of Nazareth.

\* Saint Joseph is the patron saint of many countries including Mexico, Canada, Belgium, China, Korea and Austria.

\* Saint Joseph was chosen to be a saint by Saint Teresa of Avila to watch over her order of the Carmelite Sisters.

\* Joseph is associated with the symbol of the carpenter's square to represent his trade.

\* Joseph is also linked with the lily, which represents purity and his marriage to Mary.

\* Saint Joseph has special significance in Sicily, as people believe he prevented famine ravaging the region in the Middle Ages.



### **St Joseph's Day Program**

- 9am – Mass lead by Year 4
- St Joseph's Day Award recipients announced
- 10am – Pastoral Care Group activities commence
- 10:35am – Free Sausage sizzle for children and staff, year 4 will be selling cupcakes for \$1 to raise money for Caritas Australia.
- Pastoral Care Group Activities continue. Some activities include St Joseph Kahoot!, Gratitude Balloon Pop, Stone Painting, Cosmic Yoga, Caritas Water Walk and more!

### **School Disco**

The Yr 6 Outreach Group will be hosting a school disco on Thursday, 30th March (week 10) to raise money for Project Compassion. Entry is a gold coin donation.

The disco will commence at 5:30pm and finish at approximately 7:30pm.

You are invited to come dressed as your house colour ie white, blue or gold.

You will be able to purchase the following items from the tuckshop:

Icy cup - \$1 Popcorn - \$2 Lolly bag - \$2



3 - Image by Bing

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### ***Caritas Australia – Project Compassion***

*Our school has raised a total of \$241.15 for Project Compassion. Thank you to everyone who has donated money so far.*

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### **VIRTUE OF THE WEEK - COMPASSION**

The virtue for this fortnight is compassion. Compassion motivates people to go out of their way to relieve the physical, mental, or emotional pains of others and themselves. Compassion is often regarded as being sensitive to the emotional needs of the suffering of others.

Have a fantastic fortnight!

Many Blessings,

Mrs Z

### *From the School Curriculum Officer*



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*Term 1, Week 8 2023*

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Do you remember your first friend? Are you still in contact with them? I dare say Facebook, Twitter, Instagram, TikTok etc has allowed us to reacquaint ourselves with lost friendships or even find new ones. Social media is ever so present in our daily lives to the point we have become very reliant on our relationship with our phones.

In times gone by, social media and the use of technology wasn't present. To form a firm and lasting friendship, we actually needed to use verbal communication and physical play. Children were often sent outside to play with their friends or went to after school sport to help form friendships. They needed to effectively share how they were feeling by using their words and problem solve about how to deal with what was happening in their lives. In more recent times, our children are slowly become more reliant on Kids messenger and other apps to build positive relationships.

Somewhere along the way, we have forgotten how to communicate our wants and needs to feel safe in our relationships with others, including our friendships. Maggie Dent reinforces the idea that children need to feel safe and included in their learning journeys in order to be the best that they can be. She promotes building positive friendships by:

1. *Beware of some definite differences between most boy and girl friendships. (Week 4)*
1. *Boys are often more fragile around friendships than girls. (Week 4)*
1. *Be careful when considering separating key friendships. (Week 6)*
1. *Create a friendship chair initiative. (Week 6)*
1. *Girls can be like butterflies. (Week 8)*
1. *Teach children about what bullying really is. (Week 8)*
1. *Having shared interests is like 'glue' that bonds friendships.*
1. *Friendship conflicts, much like sibling rivalry is a part of normal life.*

Maggie Dent's hot tips to help foster positive friendships (<https://www.maggiedent.com/blog/8-ways-nurture-friendships-our-schools/>) ....

**Girls can be like butterflies** – flitting around being friends with lots of girls. This is helpful because girls can tend to be much more manipulative in their friendship dynamics – best friends today, worst enemies tomorrow and in a few days back to being besties! As adults you can help by not stepping into girl friendship dramas and sorting them out – just be quietly supportive and encouraging, reminding girls about empathy, and exploring how others may feel when we are mean and unkind.

**Teach children about what bullying really is** — a concerted, repeated choice of behaviour that involves an inappropriate use of power, which impacts another child's wellbeing. Some childhood nastiness, when a spontaneous moment of unpleasantness occurs, is not bullying.

### Curriculum Reminders

NAPLAN begins this week and concludes in week nine, Tuesday 21st March. For a few, this time can be especially nerve wrecking. The following has some handy tips for parents to help prepare child at home <https://www.twinkl.com.au/blog/a-parent-guide-to-naplan-preparation>.



Have a wonderful week.

Collette Stone

School Curriculum Officer

## ***P&F News***

Next P&F Meeting to be held on the 20th March.

Exciting things are planned for the P&F this year so why not come and be a part of the party!



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*"Volunteers don't necessarily have the time : they just have the heart." - Elizabeth Andrew*

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## Wellbeing and Pastoral Care



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***A healthy self-esteem is your children's armour against the challenges of their world.***

- A child with healthy self-esteem will have the confidence to try out new things, make new friends and succeed in life.
- A child with low self-esteem has a much tougher time and is likely to be plagued by negative thoughts, such as, "It's no good trying because I won't succeed anyway".

*Children with healthy self-esteem are less likely to be targets of abuse or bullies. Self-esteem and confidence develop side by side. Confident children are more efficient at finding solutions to problems they encounter in life.*



8 - googleimages.com

*It is difficult for some children to acquire a healthy level of self-esteem. We judge ourselves by the way people react to us. When treated as helpless and hopeless, children are likely to view themselves this way. Teach children about their rights. Along with their rights, kids need to know that they have responsibilities. They have the right to be safe with people but are responsible for their own behaviour and must not hurt or endanger others, their property or animals. Don't let children blame others for their own behaviour. Don't accept, "He made me do it." With the child's help, reframe the sentence to, "I did it because I was scared he was going to hurt me". Then deal with the problem.*

*Confidence building begins at birth. From day one, children need to know their basic needs will be met. These needs include:*

- Love and attention.
- Encouragement and approval for effort as well as achievement.
- Nutritious food when hungry.
- Consistent care and predictable routines with limits, to develop a sense of security.
- Safety and protection from potential dangers.
- Safe opportunities for play.

*Your children also need to know that you care and will help them when they are uncomfortable, afraid and upset. But they also need to know they have your unconditional love even when they misbehave or make mistakes (I love you, but I do not like your behaviour). Children need to know that there is a regular, reliable person looking after them, there are appropriate and immediate consequences for poor behaviour and that you will listen and will believe them and help to protect them from danger.*

## ***Sports Round Up***



9 - googleimages.com

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### ***St Joseph's Annual Swimming Carnival***

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- *Our swimming carnival will be held next Thursday 23rd March.*
  - *Parents are welcome to attend but will be asked to take a seat on the grandstand away from the students.*
  - ***We are seeking volunteers for time keeping.*** *If you are able to assist, please let the office know or alternatively, send an email to Kaitlyn Greenhalgh at [sjbi@rok.catholic.edu.au](mailto:sjbi@rok.catholic.edu.au) or [kaitlyn\\_greenhalgh@rok.catholic.edu.au](mailto:kaitlyn_greenhalgh@rok.catholic.edu.au)*
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10 - googleimages.com

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### *St Joseph's Annual Cross Country*

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- *Our Annual Cross Country will be held on Thursday 30th March, commencing at 9am in the Lion's Park.*
  - *Children will arrive at school first and have their class rolls marked. We will then walk to the Lion's Park in our class groups.*
  - *They must bring a waterbottle, lunch, hat, sunscreen and wear sports colours.*
  - *All parents and caregivers are invited to attend.*
  - *We should be finished by approximately 12.00pm. Once the day is over, children will walk back to school, unless they are collected from the park.*
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### *From the Parish Office*

#### **VOLUNTEERS NEEDED**

If anyone is interested in volunteering to be part of the following ministries, would you please contact the parish office:

- Sacramental Preparation Team
- Catechists/Religious Instruction in state schools
- Baptism Preparation Team
- Funeral Preparation Team

### **SACRAMENTAL JOURNEY - 2023**

We are commencing registration for the sacramental program for this year. Preparation will begin later this term.

*If you wish to register your child (at least 9 years old) please contact the Parish Office or Mrs Z in the school office during office hours.*

#### **Parish Bulletin**

Parish Priest: Fr Simeon Uchendu

Secretary: Colleen Nevell

Parish Office Hours: 9.00am - 12 noon Monday to Friday

Telephone: 4992 1252    Email: valleysregion@rok.catholic.net.au

## ***Parent Lounge***

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*Do you have access to Parent Lounge?*

*Parent Lounge uses your unique family ID as a username and once set up the username/password combination can be set and then forget.*

*Once logged in you will be able to access features that allow you to update your details, your child's details, record an absence, update medical conditions, access reports and access Parent Teacher Interview bookings.*

*Moving forward, Parent Lounge will be the only method of accessing your child's Report Cards. If you do not have access, please contact Mrs Boothby in the office so this can be arranged.*

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11 - Image by TASS

**STUDENT ABSENTEE HANDY TIP#:**

DO YOU KNOW THAT YOU CAN ENTER YOUR STUDENT ABSENTEE ON PARENT LOUNGE?

YOU CAN BOOKMARK THE PAGE ON YOUR PHONE FOR CONVENIENCE, YOU DO NOT HAVE TO LOG ON TO A COMPUTER/LAPTOP TO MAKE THE ENTRY!

GOING FORWARD THIS IS THE PREFERRED METHOD OF COMMUNICATING STUDENT ABSENTEES AS IT NOT ONLY MARKS THE ROLL, IT PROVIDES A PARENT REASON FOR THE ABSENTEEISM AND ADVISES BOTH THE ADMINISTRATION STAFF AND THE TEACHER.



12 - Image by TASS

***eSmart***

eSmart Schools, an initiative of the Alannah & Madeline Foundation, helps schools manage cyber risks, bullying and cyber bullying issues so students feel safer and supported navigating the online world.

Over the past 18 months our school has worked hard to gain accreditation as an eSmart school. As part of our ongoing commitment to preparing our students with the tools they need to thrive in a digital world, we encourage our parents to become as eSmart as their children.

eSmart are offering parenting webinars over two sessions. If you would like to participate, please click on one of the session links to register. If you have any questions, please contact me [Katrina\\_anderson@rok.catholic.edu.au](mailto:Katrina_anderson@rok.catholic.edu.au)



13 - Image by esmart

## ***PARENT WEBINAR: Parenting in the digital world***

### **Session Description**

Parenting in the Digital World provides insight into the online worlds of young people including the latest trends, risks, and research, and includes a strong focus on social media. It also offers advice parents can use to help manage a child's life online.

### **Session Time**

Tue 21 Mar 2023 9:30 AM - 10:30 AM (UTC+10)

### **Location**

Online event access details will be provided by the event organiser.

Click on the link below

### **QLD PARENT WEBINAR: Parenting in the digital world**

### **Session Time**

Tue 28 Mar 2023 7:00 PM - 8:00 PM (UTC+11)

Click on the link below

### **PARENT WEBINAR: Parenting in the digital world**

## ***Students of the week***

***Students of the week for Week 8***





14 - Principal Award

## ***Birthdays***



15 - Image by Bing

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14th Mar Cater 5

14th Mar Pippa 10

16th Mar Aaron 8

19th Mar Kaidence 10

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## ***Project Compassion***

*For Project Compassion, Year 2 are hosting a Crazy Sock Day.*

*This day will be held in Week 9 on Friday the 24th of March. Students may wear any pair of socks they would like, the crazier the better!*

*Please have your child bring a gold coin donation for Project Compassion.*



## Community Flyers

**AUSTRALIAN  
DIAMOND**

CAITLYN NEVINS


**23RD  
MARCH  
2023**


**BILOELA NETBALL ASSOCIATION  
COACHING CLINIC**

**ALL PLAYERS WELCOME**

**3PM- 5:30PM**

TAMARA MORETTI 0456 162 874  
JO BOOTHBY 0400 780 515

SPONSORED BY 



Skills  
Development,  
Games & Fun!

*Come & Try*

 Wednesday 22nd March &  
Wednesday 29th March  
4pm - 5:30pm  
Callide Valley Touch Fields



# JOIN THE PACK

BILOELA JUNIOR  
2023 AGE DIVISIONS

BOYS - U/12, U/14,  
U/16, U/18

GIRLS - U/15, U/17



Please send all interest to  
the Bilo Rugby page.

Do you  
want  
your kid  
to be  
part of a  
pack?

