St Joseph’s Catholic Kindergarten

Address: 15 Hospital Road
Biloela QLD 4715

Hours of Operation:
8.35 am – 3.00 pm

Fees:
• Daily Fee $32.00 per child
• Kindy Plus Subsidy
• Building Levy $42.50 per term per Family
• QCEC Levy $ 9.00 per year

Contact Details:
Landline: 07 49924 237
Mobile: 0439306331
Website: www.rok.catholic.edu.au/early_learning.htm
CATHOLIC EDUCATION – DIOCESE OF ROCKHAMPTON

MISSION STATEMENT

Inspired by the person and teaching of Jesus Christ, we serve the communities of the Diocese of Rockhampton, by providing:

- life-long faith education
- religious education
- relevant, holistic, quality education

to assist all in their search for meaning for life.

PHILOSOPHY STATEMENT

We believe our environment offers:

- Engagement of the child in meaningful real-life experiences as well as encouraging them to effectively participate in our rapidly changing and globalised world.
- The children engagement in context that provide for learning about justice, peace and ecological sustainability.
- Opportunities for learners to be actively involved in gathering and processing information about their environment.
- Supportive and respectful contexts where everyone's ideas and misconceptions are challenged.

We believe children:

- Possess a natural curiosity and wonder about their world and their God.
- Are all able and competent.
- Engage with their world through a diversity of learning styles.
- Are unique.
- Are part of a wider cultural community.
- Bring prior knowledge and past experiences to every learning experience to construct meaning.
- Have the right to access an education that provides them with the necessary knowledge and skills to participate fully in their world.

We believe that in our relationship with families:

- Educators should engage in meaningful partnerships.
- That sharing in open communication with parents and carers, allows us to gain an insight into the child as a learner.
- It is important to strengthen connections with families through regular conferencing and interactions.
- We value the contributions of families as it facilitates in the building of partnerships and community.

As a community of learners, we:

- Establish cultures where we learn from one another.
- Collaboratively make decisions - shared wisdom approach.
- Provide professional support to one another.
• Seek out latest developments and research with regard to early childhood education.

In relationships with community, we believe in:
• A culture of community where all members’ contributions are valued.
• Deeper understanding and relationship building with the extended community.
• Involving community members in decision-making therefore providing multiple perspectives and insight.
• An essential connection with the diocese, parish and school.

Therefore we see our role as educators, to:
• Respect the integrity of every child and family.
• Form positive relationships with children and their families.
• Acknowledge and partake in inclusive practices that are responsive to the diversity of learners.
• Offer a multiplicity of rigorous experiences that challenge and inspire the learner.
• Provide well-informed learning practices that are reviewed regularly to ensure relevance.
• Build positive and meaningful relationships with every child and family.
• Allow time to wonder and build a relationship with God.
• Nurture the innate spirituality of all those who are members of our centre community.
• Ensure the wellbeing and holistic development of the child.
• Co-create playspaces where the contributions of children are given priority.
• Encourage learners to express their ideas, ask questions and offer responses.
• Actively respond to those contributions.
• Respect every child’s history, culture and community.
• Provide continuity and routine.
• Provide an extensive range of teaching and learning principles where children are challenged and supported to deepen their understandings.
• Ensure safe and ethical practices are in place.
• Model and engage in reflection with children.
• Commit to ongoing critical analysis of practice and professional development.
**Statutory Authority - ACECQA**

The Australian Children’s Education and Care Quality Authority (ACECQA) can be contacted at:
Address: Level 15, 255 Elizabeth Street, Sydney, NSW, 2000
Postal Address: PO Box A292, Sydney, NSW 2000
Email: enquiries@acecqa.gov.au
Phone: 1800 181 088

**Central Governing Body - QCEC**

As we are affiliated with Catholic dioceses across Queensland, our Governing Body for kindergartens and pre-preparatory centres is the Queensland Catholic Education Commission (QCEC) in Brisbane. In addition, all our kindergartens and pre-preps are managed through our Rockhampton Diocesan Catholic Education Office (DCEO).

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<tr>
<td>The Catholic Centre</td>
<td>143 West St</td>
</tr>
<tr>
<td>1/143 Edward Street</td>
<td>Rockhampton QLD 4700</td>
</tr>
<tr>
<td>Brisbane QLD 4000</td>
<td></td>
</tr>
<tr>
<td>Postal Address</td>
<td>Postal Address</td>
</tr>
<tr>
<td>GPO Box 2441</td>
<td>GPO Box 524</td>
</tr>
<tr>
<td>Brisbane QLD 4001</td>
<td>Rockhampton QLD 4700</td>
</tr>
<tr>
<td>Phone: (07) 3336 9306</td>
<td>Phone: (07) 49313600</td>
</tr>
<tr>
<td>Fax: (07) 3229 0907</td>
<td>Fax: (07) 49313 702</td>
</tr>
<tr>
<td>Web: <a href="http://www.qcec.catholic.edu.au">www.qcec.catholic.edu.au</a></td>
<td>Email: <a href="mailto:kindergarten@rok.catholic.edu.au">kindergarten@rok.catholic.edu.au</a></td>
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**Regulatory Authority - OECEC**

Office for Early Childhood Education and Care Department of Education and Training can be contacted at:
Website: www.education.qld.gov.au
E-mail: ecec@dete.qld.gov.au
PO Box 15033
City East, QLD 4002
Phone: 1800 637 711
Fax: (07) 3234 0310
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## Terminology, Abbreviations & Acronyms

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<td>Kindergarten-age</td>
<td>Refers to the age of a child in their year prior to commencing prep at school</td>
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<td>Parent/s</td>
<td>Parents/Carers/Guardians</td>
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<tr>
<td>DCEO</td>
<td>Diocesan Catholic Education Office</td>
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<td>Pre-prep</td>
<td>Pre-preparatory or Kindergarten – an education and care setting for children aged 3y – 5y</td>
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<td>QCEC</td>
<td>Queensland Catholic Education Commission – Governing Body for Diocesan Kindergartens &amp; Pre-preps</td>
</tr>
<tr>
<td>ACECQA</td>
<td>Australian Children’s Education and Care Quality Authority</td>
</tr>
<tr>
<td>OECEC (DET)</td>
<td>Office for Early childhood Education and Care, [Department of Education and Training]</td>
</tr>
<tr>
<td>DEEWR</td>
<td>Department of Education, Employment and Workplace Relations</td>
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<tr>
<td>CCB</td>
<td>Child Care Benefit</td>
</tr>
<tr>
<td>CCR</td>
<td>Child Care Rebate</td>
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<tr>
<td>FaCSIA</td>
<td>The Department of Families, Housing, Community Services and Indigenous Affairs</td>
</tr>
<tr>
<td>Nominated Supervisor</td>
<td>Person who is in charge of the day-to-day running of the service. In our kindergartens and Pre-preps this is the Director of the centre. The Nominated Supervisor may appoint a certified supervisor to the role of responsible person when they are not present at the service.</td>
</tr>
<tr>
<td>Certified Supervisor</td>
<td>Those staff members who are able to take on the running of a service (with one of these certified supervisors appointed as the nominated supervisor of the service).</td>
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## Governance

Welcome to St Joseph’s Catholic Kindergarten

Kindergarten centres are managed by Diocesan Catholic Education Office (DCEO) Rockhampton for and on behalf of the Approved Provider – The Roman Catholic Trust Corporation for the Diocese of Rockhampton. The teachers working closely with the Diocesan Coordinator Early Learning & Care and Assistant Director: Schools are responsible for the overall operation and management of the service. Additionally, centres and families are provided with ongoing support through the Diocesan Catholic Education Office.

The centre aims to provide play-based learning experiences for children in the year before the preparatory year of schooling. It is through the dedication of our highly qualified staff that we can support every child’s spiritual, physical, social, intellectual and emotional abilities.

As an approved kindergarten centre we are committed to the following:

- Advocating for the rights and best interests of the child;
- Viewing children as successful, competent and capable learners;
- Promoting equity, inclusion and diversity;
- Valuing Australia’s Aboriginal and Torres Strait Islander cultures;
- Respecting and supporting the role of parents and families;
- Providing best practice through the provision of a four year trained teacher and qualified educators;
- Communicating regularly with families;
- Providing a program that supports children’s early learning with a focus on early literacy and numeracy, building positive relationships with others, emotional well-being, motor development and wonder about their world and God.

(Please refer to our centre’s philosophy for a comprehensive statement of beliefs)
Please take the time to read this handbook as the following information has been prepared to assist you and your child’s transition into kindergarten.

The centre is required to adhere to a number of guiding documents to fulfil its commitment as an ‘Approved Kindergarten’ and QCEC affiliated kindergarten. These include: policies and procedures, the National Education and Care Services Law and Regulations (Guidelines and fact sheets are available to assist families with these documents), The Kindergarten Guidelines, Spirituality in the Early Years and the Quality Improvement Plan. All documents are available to families on request. Please notify the service if you require these or any other documents to be provided in a language other than English.

SCHOOL BOARD

We believe that parents’ contribution to the centre is vital in the ongoing success of the service’s operation and delivery. The School Board plays an important role in providing a parent perspective and offering a voice for families. We have a significant connection with our Catholic School and endeavour to work collaboratively with the school to ensure children and families are part of the wider school community.

The School Board aims to ensure that effective communication exists between all key stakeholders of the centre. Relevant information pertaining to the service may be tabled at the School Board meetings through your teacher, written correspondence or parent representative.

MEMBERS OF THE SCHOOL BOARD

Members may consist of:

- Parents whose children are attending the school/ kindergarten;
- Representative(s) of the parish priest (if he requests same) or Parish Council member;
- School principal as the representative of the associated school;
- Other interested stakeholders in the local community.
- The School Board acts to provide advice and support to the service in relation to local issues and the service benefits from the input of parents.
- All parents are welcome and are encouraged to make written submissions to the Board as part of the centre’s monthly report. These meetings are usually held quarterly or at the discretion of the Board Members, and are advertised beforehand.

FUNCTIONS OF THE SCHOOL BOARD

- To liaise with the centre, school and other relevant bodies so that mutual understanding of the centre exists and opportunities to work together are identified.
- To assist management to identify any particular needs or issues relevant to the centre and assist in the development of solutions.

QUALIFICATIONS

Our centre class has one university qualified early childhood teacher and an assistant who has a minimum of a Certificate III in Child Care. At all times, there will be a nominated supervisor (designated teacher) or delegated certified supervisor responsible for the day-to-day operations of the service. Additionally, information regarding the person who is in the role of the ‘responsible person’ will be clearly displayed for all families to view.

It is a legislative requirement that ratios are maintained at a level of 1 educator for every 11 children.
Families and Community

Enrolment, Orientation & Fees

On return of the enrolment and booking form and payment of the enrolment fee the teacher will verbally discuss with each family the general operations of the centre, highlighting various aspects of the program. This orientation may include but is not limited to: participation of family in the centre’s program, sign in/out procedures, fee payment options, location of the parent area, location of relevant documents, introduction of staff, and family code of conduct and parent concern procedures.

If required, centre information and other relevant community information can be translated. Please speak to the teacher if you should require this for yourself or any member of the enrolled child’s family. Fees are published every year on the centre’s website and on Fact Sheet 3 Fees & Payments. Some families may be entitled to the Kindy Plus Subsidy.

Parent Involvement

Our centre has an ‘Open Door Policy’ to family members, which means you are most welcome to come and spend time with your child.

As parents you can visit during hours of operation to ensure confidence in the service offered to your child. A continuing exchange of ideas and information is important and enhanced with open communication and we welcome any suggestions or comments you may have.

Your involvement in the centre can vary depending on your availability. Any contributions of time or donations (e.g. containers for collage, dress-ups, old kitchen utensils for sand play etc.), will be very much appreciated. Some of the ways you can become involved in your child’s kindergarten experience include, story-telling, assisting with preparation of resources, sharing any talents/interests that you may have, participating in working bees, demonstrating a skill that you may have such as cooking, carpentry etc. with the children, offering your professional knowledge with educators and children, partaking as an active Board member etc.

As parents of children enrolled at our kindergarten/pre-prep, staff recognise that you are the primary carers of your child. The participation of parents can help ensure that the centre is responsive to the needs and wishes of families.

Parent/Carer Rights

- To know that your child is in a safe and welcoming environment;
- To visit the centre prior to your child commencing, during the child’s attendance and at other times to discuss your child’s progress with educators;
- To expect support in your role as the primary carer of your child;
- To be greeted by staff, volunteers and others associated with the centre, in a warm and welcoming manner;
- To view and contribute to the centre’s philosophy and goals;
- To view and contribute to the policies and procedures that oversee the operation of the centre;
- To be involved in the growth and development of the centre and provide feedback;
- To receive regular information from the centre, be it by print, electronic media or other means that are deemed appropriate for individual family’s needs (e.g. where English is a second language);
- To collaborate and consult with staff regarding your child in a confidential environment;
- To be provided in the enrolment package, the centre’s contact details, opening times, grievance procedures and any relevant governing authority information;
- To participate on the School Board (a process of induction prior to this role is required);
To receive information on workshops, functions and any other information which may be of benefit to your family or impact on care practices;

To receive updates on current research regarding health and safety practices (e.g. immunisation, sun safety, nutrition, best sleep practices etc.), child development and play, as made available to the centre

To express concerns according to centre policy, and have these addressed in a timely and respectful manner;

To be informed of contagious diseases that may have been identified at the service;

To be informed of emergency, lock-down and evacuation procedures;

To access current information about community services and resources to support parenting and well-being;

To have access to the records and planning kept in relation to your child;

To be informed of contagious diseases that may have been identified at the service;

To be informed of emergency, lock-down and evacuation procedures;

To access current information about community services and resources to support parenting and well-being;

To express concerns according to centre policy, and have these addressed in a timely and respectful manner;

To view up-to-date information on staff qualifications, the name, contact details and position of the responsible person on duty, nominated supervisor, approved provider and educational leader;

To view and contribute to centre programs;

To view the current Approval to Operate as a Service information;

To be involved in the ongoing Quality Improvement Plan process and view the outcome of this assessment process incl. the centre’s rating.

**Parent/Carer Responsibilities/Code of Conduct**

Parents/carers:

- Have a personal responsibility to enrich the centre by their support and cooperation, utilising the structures offered for parental participation, and to assist the centre in remaining faithful to principles of Catholic Education.

- Have a responsibility to support the efforts of staff in maintaining a safe and respectful environment for all children.

- Support the Christian ethos and values of Catholic Education – Diocese of Rockhampton.

- Respect and accept the individuality of all children attending the service.

- Engage with other children attending the centre in a friendly and respectful manner.

- Avoid inappropriate use of language, tone/volume of voice and physical contact whilst at the centre.

- Follow the centre’s Policies and Procedures e.g. Child Protection and Health and Safety Procedures.

- Ensure the confidentiality and respect of children, educators and families as they engage in experiences at the centre.

- Follow the Family Grievance Procedure and/or Volunteers notification of any incidents/concerns at the centre.

- If requested to leave the service by the Nominated Supervisor or delegate please do so in a timely and respectful fashion.

- Work cooperatively with staff in developing and implementing a Resolution Management Plan [as required];

- To sign children in and out on a daily basis and to make sure no unauthorised person is sent to collect a child without first contacting the nominated supervisor (teacher);

- To notify the centre of any contagious disease or illness that your child may have been in contact or has contracted;

- To keep your child home if you are aware or ought to reasonably know that your child has, or may have, a contagious condition (Public Health Act s 161);

- To value the individuality and uniqueness of your child and other children attending the service;

- To approach the teacher if there is a concern involving another child;

- To collect children by the centre’s closing time;

- To notify staff of any medical/dietary or personal needs of your child through regularly updating your child’s enrolment form;
• To notify the staff in writing of changes to or cancellations of bookings;
• To make regular payments of fees as per the Fee Payment Procedure and to ensure accounts are settled in full within two weeks of issued fees (and if applicable, pay any outstanding fees e.g. a late fee).

With regard to the above Rights and Responsibilities, all stakeholders are encouraged to sensitively address any concerns whilst respecting the dignity and well-being of all involved. The Diocesan Coordinator Early Learning & Care is also available to support children, families and educators through this process.

It is essential that all such processes be undertaken in a respectful and professional manner. Signed and dated hard copies of all letters, meeting notes and records of conversations will be kept on file.

PARENTS CONCERNS AND FEEDBACK

Upon enrolment, parents are given written information encouraging them to develop open communication with staff. It is a parent’s right to contact the centre’s management and the relevant government agencies if they have any concerns. All those involved in any grievance procedure are expected to behave in an appropriate manner. In order to ensure confidentiality and to respect the dignity of those involved in the process, discussions relating to a grievance should not be discussed within hearing of children or parents and staff not directly involved.

PARENT CONCERNS

Where a concern is raised, an individual employee will write the details down noting the concern, place, person etc. and refer this note with contact details of the person to the teacher. The teacher shall then arrange for an investigation into the complaint and take necessary action to resolve the complaint.

Procedure

• If you, as parent/carer have concerns with a staff member or the centre that cannot be resolved with the personnel involved, you are encouraged to raise the matter with the teacher.
• If your concern is not resolved, you can contact the Diocesan Coordinator Early Learning & Care at:

  Address: 143 West St, Rockhampton, QLD 4703
  Postal Address: PO Box 524, Rockhampton, QLD 4703
  Email: kindergarten@rok.catholic.edu.au
  Phone: 07 49313753

• If you consider that the Diocesan Coordinator Early Learning & Care did not adequately address the concern, you can contact, in writing the Assistant Director Administration & Finance, at the above address.
• In the event that you are not satisfied with the outcome, the following authorities may be of assistance:

  Office for Early Childhood Education and Care
  Department of Education and Training
  Website: www.education.qld.gov.au
  E-mail: ecec@dete.qld.gov.au
  PO Box 15033
  City East QLD 4002
  Phone: 1800 637 711
  Fax: (07) 3234 0310

  Australian Children’s Education and Care Quality Authority (ACECQA):
  Address: Level 15, 255 Elizabeth Street, Sydney NSW 2000
  Postal Address: PO Box A292, Sydney NSW 2000
  Email: enquiries@acecqa.gov.au
  Phone: 1800 181 088
  Media only: 0477 301 274


**Parent Feedback**

The centre will provide regular opportunities for parents/carers to contribute to the evaluation of the centre. For ongoing quality improvement and to ensure high standards, it is important that families and community are involved in decision-making regarding service provision. These are just some of the areas that feedback and suggestions would support the centre:

- The suitability and quality of services offered;
- The planned activities offered to children;
- Interactions between staff and children;
- The facilities and equipment in relation to the operating environment;
- Cultural aspects of the program;
- The development of service specific policies and procedures;
- Any measures that might be taken to improve methods of communication with parents.

Management will take seriously parent responses to feedback review and evaluations and communicate with parents about any changes made as a result of their suggestions.

Parents have a right to raise any grievances or concerns about our services or treatment of them at any time during their involvement with the service. Please see your child’s teacher for more information.

**Discrimination Complaints**

The centre staff will ensure that they do not engage in, encourage or accept any act of unlawful discrimination against a parent or child. Catholic Education will include training on aspects of unlawful discrimination in induction training sessions for new staff. Parents/Carers are also required to follow these guidelines whilst at the centre.

All staff will treat any complaint by parents concerning any unlawful discrimination sympathetically and seriously. Unlawful discrimination includes discrimination on the basis of sex, race or ethnicity, disability, age, religious or political belief.

Where a complaint is raised, a member of staff will record details of the alleged form of discrimination, place, person etc. and refer this note with contact details of the person alleging discrimination to the teacher, Assistant to the Director Schools and/or Diocesan Coordinator Early Learning & Care. The relevant person will then arrange for an investigation and take the necessary action to resolve the complaint.

**Methods of Communication**

Daily information will be shared with families regarding their children, where possible. At other negotiated times it may be necessary for educators and families to meet to discuss confidential and sensitive matters. The centre values the contributions of families and their knowledge of their child.

The centre may use a variety of media every term to keep parents informed of changes happening in relation to legislation or service operations, introducing new staff, updating information on staff professional development as well as any other information relevant to the centre.

From time to time, important information will be displayed for families at the centre, associated school, Catholic Education or parish newsletters. In our designated parent information area you will find a selection of brochures and fact sheets on various topics relating, but not limited to: child development, child protection, health and nutrition, bullying, inclusion, diversity and community resources.

We also encourage parents to look at our collections of pictures and other items of interest created by the children and displayed throughout the centre.

**Community Involvement**

Please see Fact Sheet 7 regarding Community Involvement.
OUR CHILDREN

RESPECT FOR CHILDREN

Kindergarten is a place where the children, staff and parents are treated as individuals and respected for their cultural and gender differences. Our daily programmed experiences focus on the needs and interests of each child and family.

The dignity and rights of the child are respected at all times. The centre promotes positive relationships and citizenship and therefore supports children in making responsible choices.

Physical, verbal or emotional punishment including corporal punishment or discipline that humiliates, frightens or threatens a child is totally unacceptable and is not permitted or justified as a means to guide behaviour at our centre.

Educators endeavour to:

- Provide an environment that enhances the mental and physical health of the child, stimulates the child's involvement in experiences and encourages self-esteem and a sense of achievement
- Provide support for children to make responsible choices through a decision-making process
- Provide children with uninterrupted play periods where they can become fully involved in and complete activities
- Ensure that interactions with the children are always consistent, harmonious, fair, warm and sensitive. They will encourage the child to learn about their own rights and develop a respect for the rights of others
- Ensure staff instructions are positive and age appropriate (e.g. “Please walk,” instead of “Don't run!”)
- Provide security by displaying a collaborative routine
- Ensure confidentiality when discussing a child’s individual needs
- Ensure photographs of children are not taken or displayed without written permission from parents. This includes video, still film and digital images.

We ask that families support these approaches whilst at the centre.

INCLUSION AND DIVERSITY

Educators endeavour to:

- Provide a variety of experiences that encourage the participation of all children
- Be aware of the children's environment and individual social needs
- Cater for children from all cultural backgrounds including any social considerations, food provisions and additional communication requirements
- Encourage interaction between gender groups in a positive way with organised activities and games
- Encourage children to support one another with activities and routines
- Provide a wide variety of resources (appropriate to their developmental stage) in sufficient numbers to ensure the child is not expected to wait for long periods of time for a turn
- Cater, where possible for children with disabilities, including additional staffing and special requirements associated with their care
- Liaise closely with families and with permission, associated professionals, to provide appropriate adjustments where necessary to ensure all children have access to experiences

CHILDREN’S RIGHTS

- To a caring environment where they are seen as unique as well as part of community;
- To have fun and feel comfortable in expressing their personality;
- To be treated justly and sensitively;
- To be connected with and contribute to their world
- To be seen as capable of succeeding;
• To be treated with courtesy and respect;
• To be treated consistently and equitably by educators;
• To play and be challenged in a safe environment;
• To contribute to and be involved in the program and the centre’s environment.

**CHILDREN’S RESPONSIBILITIES**

• To interact with others in a courteous, respectful and empathetic manner;
• To show care for their own belongings, those of others and of the centre;
• To co-operate with educators and peers to further improve the quality of time-shared together;
• To follow, with the guidance of educators, the legislative requirements whilst at the centre e.g. health and safety procedures.

**CHILD’S CONCERNS**

The centre respects and supports all children’s right to express their concerns and grievances. Staff will actively listen to and encourage the children to express their likes, dislikes, concerns or feedback regarding any aspect of the centre’s operation during planned and spontaneous activities.

All contributions from children are respected and may be used in program and centre evaluation and development. Children’s concerns and feedback will be acknowledged and followed-up respectfully.

**ANTI-BULLYING/ HARASSMENT**

All children have the right to attend the centre, free from bullying and/or harassment by others. Families of children who are found to be bullying or harassing others will be asked to work collaboratively with educators to form a Resolution Management Plan to support their child to develop socially appropriate behaviours [Refer to Parent Information Fact Sheet 8 –Promoting wellbeing & positive relationships]

**CHILD PROTECTION AND REPORTING**

Child protection is everyone’s business. As adults we all have a responsibility to care for children and young people and to protect them from all forms of harm as well as to positively promote their welfare. Catholic Education in the Diocese of Rockhampton seeks to continue its adherence to legislative requirements and duty of care to children by a commitment to the implementation of child protection strategies and procedures. All families will receive a Child Protection Procedures pack on request. If families and/or educators have any concerns regarding child protection, they are encouraged to contact the Student Protection Officer at the Diocesan Catholic Education Office: 0749313600.

During our Family Orientation Power Point (please ask for a copy of this Power Point if you are unable to attend our Orientation Sessions), all parents/carers will be informed of our obligation as educators to report any harm or suspected harm of a child to relevant authorities. Additional resources can be found on our Family Portal: [https://sites.google.com/a/rok.catholic.edu.au/rok-ELC-family](https://sites.google.com/a/rok.catholic.edu.au/rok-ELC-family)

All staff will hold a current Positive Notice Blue Card from the Commission for Children, Young People and Child Guardian and have undergone a criminal history check as appropriate.

**TOYS & PERSONAL ITEMS**

Children and families are strongly requested not to bring toys or personal items to the centre. The staff take no responsibility for loss or damage to personal items.

If children are required to bring items from home for show & share purposes at the centre, in consultation with parents, we will endeavour to provide a place for safe storage.
**Legislative Requirements**

Each State and Territory Government is responsible for legislation under which child care services are approved. A National Quality Framework provides guidelines to support centres to achieve the highest of standards in all areas of education and care. Details of The National Quality Framework can be found at [http://acecqa.gov.au/national-quality-framework/](http://acecqa.gov.au/national-quality-framework/). The Office for Early Childhood Education and Care Department of Education and Training has been appointed as Queensland’s regulatory authority to work closely with centres to ensure the best outcome for families and children.

**Enrolment**

The centre is required to maintain a record of each child to ensure the safe and appropriate care of children and compliance with legislation. Children may enrol into any centre at the commencement of the year a child turns 3 years. However, children who are in the year prior to commencement of school, will be given priority.

The centre adheres strictly to the Enrolment Procedures priority of access guidelines. Parents are encouraged to request a copy of this procedure if they seek further information regarding enrolment procedures.

**Sign In/Out**

- A child may only leave the education and care service premises under the following circumstances:
  - a parent or authorised nominee (as identified on the child’s enrolment form) collects the child
  - a parent or authorised nominee provides written authorisation for the child to leave the premises
  - a parent or authorised nominee provides written authorisation for the child to attend an excursion
  - the child requires medical, hospital or ambulance treatment, or there is another emergency.
- All children will be signed in and out by a parent or an authorised person (as identified on the child’s enrolment).
- In addition, the authorised person (staff member or parent) signing a child in or out on the attendance sheet must:
  - Note the time;
  - Print their name;
  - Sign the entry.
- Responsibility for the child by centre personnel begins when the child is signed in by an authorised person. Responsibility ends when the child is signed out by a parent or an authorised person.

**Absences**

Parents and staff should record the arrival and departure times of a child attending care. This ensures transparency of the record of operational hours the centre reports as part of the Approved Kindergarten guidelines. Fees are calculated on a term-basis. All days booked at the commencement of the term must be paid for regardless of whether your child is in attendance.

**Priority of Access Guidelines**

Priority will be given to children who are of the eligible kindergarten age i.e. children who are at least four years old by June 30 in the year they participate in the program (see diagram for cohorts). Then, those children born in the July cohort will be offered places at our kindergarten centre. Full-time places to kindy-age children may be offered if places are available after all kindy-age children have been placed. Finally, children who are 3 years will be offered a place at our centre. Those who are in the younger cohort (year prior to official kindy-age) and the full-time placements may be asked to adjust their enrolments to accommodate a kindy-age child who requires a place at a later date (hence, these are casual bookings):

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<td>Kindy Year</td>
<td>Prep</td>
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<td>1 July 2011 to 31 July 2012</td>
<td>Kindy Year</td>
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<td>1 July 2012 to 31 July 2013</td>
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<td>1 July 2013 to 31 July 2014</td>
<td>Kindy Year</td>
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Evidence of the child’s date of birth must be provided by the child’s parent or carer prior to enrolment.

Families will be required to pay for all enrolled days including those that fall on a public holiday or pupil-free day as these are accounted for in the extra hours offered every day (we are only required to operate for 600 hours and cover all additional closure days over the year).

**Kindy Plus Eligibility:**

The family (including foster families) must supply a copy one of the following to be eligible for the Kindy Plus funding:

- A current Australian Government Health Care Card (HCC). The HCC should be sighted each quarter and a copy kept by the service. The HCC must name the enrolled child, whether it is the child’s own card or a card belonging to their parent/guardian; or
- A current Australian Government Pensioner Concession Card (automatic HCC entitlements); or
- Department of Veterans’ Affairs Gold Card or White Card; or
- Formal communication, such as a letter, from the relevant agency stating the intent to issue a HCC; or
- The child identifies as being Aboriginal and/or Torres Strait Islander and/or South Sea Islander and the family chooses to identify them as such on this enrolment form; or
- The family has multiple (three or more) children, of the same age, enrolled in this kindergarten service. QKFS Plus Kindy Support is available for each child enrolled in a program. Proof of date of birth for these children is required to claim QKFS Plus Kindy Support. The Department will consider circumstances where three or more kindergarten-aged children are not able to attend the same service.

QKFS Plus Kindy Support can only be claimed once per child, regardless of how many of the above criteria they meet.

Provided the child/family meet the eligibility requirements for QKFS Plus Kindy Support at any point during the semester they are entitled to funding for the full semester.

**First Aid Facilities and Qualifications**

First aid qualified staff and first aid equipment will be available to children, staff and visitors in the event of an illness or accident.

At least one staff member qualified in first aid and CPR is on duty at all times while children are in attendance. The centre also has a qualified asthma and anaphylaxis trained person on site.

A maintained first aid kit is kept at the service in a place that is clearly signed and out of reach of children but easily accessible to the staff.

If medical assistance is required, parents will be contacted immediately. In the event that a medical emergency occurs which requires transportation of a child to a medical facility, every effort would be made to accompany the child. If a child is injured, staff will complete an incident report form as soon as practical and parents are required to sign this form.

**Health & Safety**

The centre’s Health and Safety Procedures will be adhered to by every employee, volunteer, client and visitor entering onto or into the premises. The nominated supervisor (designated teacher) will ensure the service is a safe and healthy environment. This is in accordance with the Work Health and Safety Act & Regulations 2011.

In order to support this procedure the nominated supervisor (designated teacher) will ensure that the centre:

- Complies with all relevant Work Health and Safety Legislation and Australian Standards.
- Promotes health and safety awareness for all people coming to the location.
- Develops safe work practices and safety guidelines at each location.
- Encourages awareness of the need for health and safety at each location.
Employees, volunteers, contractors and visitors (parents/carers and others) to the site will be expected to:

- Be accountable for his/her own actions and to willingly cooperate in making the service a healthy and safe environment.
- Be accountable for the health and safety of children.
- Observe and practise personal safety while at the centre.
- Report any unsafe situations or faulty equipment to the teacher or assistant at the centre.
- Report any serious injury, dangerous occurrence or near miss to the teacher or assistant as soon as practicable.
- Avoid actions that have the potential to place at risk their health and safety or others.

**Handwashing**

Hand washing is one of the most important aspects of “infection control” in all activities of life. Each person at the centre including volunteers can easily contribute to satisfactory infection control procedures being maintained. Listed are recommendations from *Staying Healthy 5th Ed* regarding suitable times to wash hands for staff, parents/ volunteers and children:

**When to Wash Your Own Hands**

- When you arrive at the centre - this reduces the introduction of germs (Parents are welcome to use service facilities on arrival);
- Before handling food;
- Before eating;
- After removing gloves;
- After going to the toilet;
- After cleaning up blood, faeces or vomit;
- After wiping a nose, either a child’s or your own;
- Before giving medication;
- After handling garbage;
- After coming in from outside play;
- Before going home - this prevents taking germs home (Parents are welcome to use service facilities on departure).

**When to Wash the Children’s Hands**

- When they arrive at the centre - this reduces the introduction of germs (Parents are welcome to use service facilities on arrival),
- Before and after eating and handling food;
- After going to the toilet;
- After coming in from outside play;
- After touching nose secretions;
- After coming in contact with blood, faeces or vomit;
- Before going home - this prevents taking germs home (Parents are welcome to use service facilities on departure).

**Nutrition**

The centre encourages families to send food and drinks that are nutritious and enjoyed by the children (see http://www.nutritionaustralia.org/ for further details on healthy eating). Fresh water is available at the centre at all times.

The centre will encourage positive learning experiences during meal/snack times where appropriate food habits are developed in an appealing, social environment. The centre will offer opportunities throughout the year for children to experience food from different cultures through cooking activities. Food provided by the Parent will not be reheated/cooked by the centre due to health & safety guidelines.

Please see our Nutrition Procedure for further information.
**Special Dietary Needs and Allergy Awareness**

The centre is supportive of special dietary requirements of children. Parents are encouraged to discuss their child’s needs, including but not limited to, any food allergies, cultural or religious beliefs and how the centre can support parents to meet their child’s dietary requirements.

A regularly updated list of children who have special dietary requirements will be placed in the kitchen/food preparation area for staff reference.

Parents will note details of restrictions and/or “special” diets on the enrolment form.

Other parents are not to send food that may endanger those with special dietary needs. Please see staff for details.

Due to the serious allergic reaction that some products pose to some children who may attend the centre, we strongly recommend that children are not to consume while in care, products known to contain allergens.

**Rest & Relaxation Time**

Children at our centre have a planned time to rest and relax in a peaceful and calm environment. Parents are required to provide a sheet (see List of Requirements) to cover mats so that children can take time-out during their busy kindy day. This time may include meditation activities, yoga, puzzles, quiet reflective music, storytelling and/or sleeping time (some children may go off to sleep during this time – parents and educators will negotiate a suitable time for the child to sleep if this occurs).

**Medication**

Medication will only be administered if it is accompanied by an *Authorisation to Administer Medication Form* signed by the parent and is:

- Accompanied by a letter from a medical practitioner/pharmacist stating the time it is to be administered and, for medications such as rectal valium & epinephrine [Epi-pen™], authorising appropriately trained staff to administer.

Or

- In its original package with a pharmacist’s label that clearly states the child’s name, dosage, frequency of administration, date of dispensing and expiry date.

In addition:

- All medication will be kept by the staff and stored in a safe place.
- All medication will be administered and witnessed by an appropriately qualified member of staff.
- All unused medication will be returned to the parent on collection of the child.
- Should your child require ongoing medication e.g. asthma relief etc. please provide the teacher with a copy of a care plan signed by a medical practitioner.

**Illness and Infectious Diseases**

Children, who develop symptoms of an infectious illness or condition, will be isolated from contact with other children as soon as the symptoms are detected. The parent will be contacted for immediate collection. The child will be monitored by staff. Any child with the symptoms when being signed in by parents will not be accepted until all symptoms have abated or until a written clearance from a Doctor (in accordance with the National Health & Medical Research Council’s Recommended Minimum Exclusion Periods) is sighted.

Such symptoms may include the following:

- Elevated temperature, flushed colouring, unusual pallor
- Coloured nasal discharge or repeated, severe coughing
- Stomach ache, vomiting or diarrhoea
- Red or discharging eyes or ears
- Undiagnosed skin rashes, sores or swellings
- Unusual activity levels, irritability, restlessness or fussy listless behaviour.
At all times the confidentiality of medical information about a child will be observed and only available to those personnel who are directly responsible for the welfare of the children at the centre.

Following medical advice, it is expected that parents would consult with educators if their child has HIV infection or Hepatitis B, C, D, E.

- When placing a child in care, who is HIV antibody positive or Hepatitis infected, a primary goal is the avoidance of any practice which violates the dignity of the child and the provision of a satisfactory standard of care to the child.
- The service will not disclose information about the HIV or Hepatitis B, C, D, E infectious status of any person without that person’s consent or the consent of the child’s parents.

Our centre will follow the following steps when caring for a child who becomes ill whilst attending the centre:

- The staff member will make note of the symptoms and complaints of the child.
- The child will be directed to a quiet area of the room to rest and be given water to drink.
- The staff member will check the medical register and ensure that the child has no known medical conditions which could be causing or contributing to these symptoms.
- The staff member will comfort the child and monitor further symptoms or elevation of present symptoms.
- The parent will be contacted if the symptoms in the infectious diseases section above occur, or if the child’s symptoms appear to be worsening.
- If the staff notice symptoms of an infectious condition, the child will be isolated and the parent/carer will be contacted to immediately collect the child.

**Medical Plans**

If a child enrolled at the service has a specific health care need, allergy or other relevant medical condition, parents will be provided with a copy of the *Dealing with Medical Conditions Procedure*. Medical plans must be signed by the child’s medical practitioner (plans are reviewed annually) and provided by parents/carers.

Where a child has been diagnosed as at risk of a medical condition, a notice stating the condition and the management of this condition must be displayed at the service for educators to follow (National Law: Section 173; National Regulations: 90–91). The child’s personal details will remain confidential.

**Sun Safety**

All who work and play at the centre are encouraged to be sun safe. We have in place certain measures to ensure that the children are protected from over exposure to the sun.

*Staff and parents must ensure that children:*

- Avoid playing in direct sunlight where possible, between 10.00am – 3.00pm.
- Wear a hat with a wide brim (provided by parents).
- Apply high protection (30+) sunscreen to skin when exposure to UV is high – instructions on the sunscreen will be followed (the centre provides sunscreen although parents may also choose to supply sunscreen for their child).
- Wear a shirt which covers the shoulders and upper back (i.e. collared shirts preferred).

*Staff and children are recommended and encouraged to:*

- Wear sunglasses with side protection to reduce exposure to reflected UV when UV index is at extreme range (not compulsory).
**Tobacco, Illicit Drug and Alcohol-free Environment**

Consuming drugs and alcohol is not permitted on the centre’s premises including entrances and car parks during operational hours.

The centre respects the need to provide a healthy and safe workplace and to ensure that children, non-smoking staff and our families enjoy fresh air. In accordance with legislation (National Law: Section 167; National Regulations: 82–83), this service is a tobacco, illicit drug and alcohol-free environment and no person may use these substances on these premises. Smoking must, under no circumstance take place in the presence of children whilst in the centre.

**Emergency, Evacuation & Lock-down Procedures**

To ensure the health and safety of all those who attend our centre, there is regular training in the implementation of safety procedures.

These safety procedures include:
- Emergency procedures;
- General and Fire Evacuation;
- Lock-down.

**Programming**

_Programming_

Kindergartens in the Diocese of Rockhampton are committed to providing a quality program where every child’s physical, emotional, spiritual and social needs are met in a safe, caring and supportive environment.

Our centre delivers an approved kindergarten program (Queensland Kindergarten Learning Guideline developed by the Queensland Studies Authority), the leading curriculum development agency in Queensland. The Queensland Kindergarten Learning Guideline aims to maximise learning outcomes for children who participate in kindergarten programs in Queensland and provides specific advice to teachers about the development of kindergarten programs and monitoring of children’s progress. A copy of the Guideline can be obtained free of charge from the Queensland Studies Authority website at: [www.qsa.qld.edu.au/10192.html](http://www.qsa.qld.edu.au/10192.html).

Children at our centre have access to a wide variety of stimulating, developmentally appropriate activities, including indoor and outdoor opportunities. Educators aim to collaborate with children and their families to provide meaningful play and learning opportunities that support their wellbeing, active citizenship and development. Children have choice and control over their learning as they are supported by educators.

The program reflects the importance of play in childhood, cultural diversity of the community, diversity of abilities and individual uniqueness, whilst incorporating the views of parents and the children.

A daily program will be displayed within the centre for families to offer their contributions. The programs will be evaluated regularly and will include feedback, suggestions and input from parents, children, staff and the community. Programs are designed to meet the changing needs of the children and are flexible.

Included is information collected from parents via regular and ongoing conversations with families, the Enrolment Form, Family Profile and Child Profile forms.

Children with special needs will be encouraged to participate in all activities. Activities may be modified by staff to ensure that all children are treated with dignity and their uniqueness and individuality respected.

Centres welcome family contributions to aspects of the programming including evaluation, through their suggestions, donations of resources, equipment, and participation in activities.
At the end of the kindergarten year, families will be asked to contribute to their child’s Transition Statement. The Transition Statement is a ‘point in time’ profile developed by educators, families and children outlining the progress and achievements of each child. This statement of your child’s learning journey can be shared with the school prep teachers if you elect, the following year.

**Excursions**

Service programs may at times include excursions into the local and wider community which extends the program by offering new learning experiences, new social contexts and interactions. These excursions will take into account the age, interests and abilities of the children.

It is our priority to adequately supervise children at all times during any excursion and therefore the adult to child ratios will reflect this commitment when planning to leave the school campus. As our centre is located on a school site, it is not considered an excursion if the children, accompanied by an educator, utilise the various school facilities.

**Quality Improvement Plans**

The aim of the centre is to work through a process of ongoing review and improvement to achieve high quality standards in specific areas. This process will include:

- The regular review and update of written policies and procedures, including handbooks;
- Correct implementation of policies and procedures;
- Regular reviews of implementation;
- The inclusion of staff, families and children in the review process;
- Ensuring stakeholders are aware of the centre’s philosophy and how it is implemented.

Current ratings for each Quality Area in the National Quality Standard and the overall rating of the centre will be displayed for families to view.

**Insurance**

Catholic Education - Diocese of Rockhampton will maintain appropriate and current insurance policies. These will include but may not be limited to:

- General insurance for building, property and equipment
- Public liability insurance (minimum $200 000 000)
- WorkCover and volunteers insurance (if applicable)
- Personal Accident;
- School Cover;

Insurance will be held through Catholic Church Insurances (CCI) and WorkCover Queensland.

**Confidentiality & Storage of Records**

Staff will uphold privacy and confidentiality of information regarding children and families. The centre maintains adequate records about the children, parents and staff in order to ensure the safety and well-being of the children and ensure the legal protection of staff. The centre protects individual’s privacy rights by ensuring that information (hard copies and/or electronic forms) collected about the children, parent, staff and the centre is stored in a secure and accessible place.

Records are not communicated (either directly or indirectly) with anyone other than:

- educators (including relevant staff members and/or the Diocesan Coordinator Early Learning & Care) who require the information for the education and care of a child
- medical personnel who require the information for medical treatment of a child
- the parent or carer of a child that the record relates, or
- the Regulatory Authority or an authorised officer.

Records may also be communicated if authorised or required under any Act or Law, or if the person who provided the information gives written permission. For example, a parent may give written permission for the service to share information about their child with a support agency such as Inclusion Support.

To view a more comprehensive copy of the centre’s policies and procedures please do not hesitate to contact staff.
LIST OF REQUIREMENTS

The following **clearly named** items are required:

- **Wide brimmed hat**
  To allow children to immediately play outside when arriving, please apply sunscreen at home. If your child requires a special type of sunscreen please approach staff to ensure this is labelled with the child’s name and kept out of reach of other children.

- **A large school size backpack** - to store your child’s belongings

- **Washer**
  Every day that your child attends kindy they will need to bring a washer (not a handtowel – it needs to be a washer) with a loop on the end of it to hang in the bathroom. These will be sent home each day for washing. If you would like to order a washer, you can contact Tanya Summers at Little Mate’s Wardrobe on 0409275922. Tanya makes the washers to fit our kindy hooks. If you would prefer to make your own washer with a loop, then this is the link to the hooks we have at kindy. [http://www.ikea.com/au/en/catalog/products/00250862/](http://www.ikea.com/au/en/catalog/products/00250862/)

- **One medium size lunch box containing your child’s morning tea and lunch**
  Please do not send insulated lunch boxes as when kept in the fridge these lunch boxes do not allow the air to circulate around the children’s lunches. Please consider whether your child can easily open and close their lunch box.

- **Spare clothes in a snap lock bag (not shopping bag)** - these are kept in your child’s bag and used in case of a water play accident etc. Please ensure all spare clothes are **sun smart**.

- **Raincoat (with hood or rain hat)**
  Walking in the summer rain can be a wonderful experience and so we ask you to keep a raincoat in your child’s bag. Please write your child’s name on their raincoat.

- **Sheet set** - one cot size fitted and flat set, kept within a sheet bag and one very small cot sized pillow.

- **1 Quill A3 Visual Arts Diary**
  These are for your child’s individual portfolio and can be purchased from Biloela Newsagency.

**Healthy snack ideas:** carrot/celery sticks, sultanas, cheese, prunes, dates, tomatoes, rice crackers, yoghurt etc.

**Healthy lunch ideas:** sandwich/wrap, leftovers, pasta, mini quiche etc.

**Water:** children do not need to bring water bottles as we have two bubblers located outside and cups are provided for each child.

**Please ensure your child’s items are clearly NAMED**
This Draft Privacy Policy has been amended to include Education and Care Services with permission.

Draft Privacy Policy (2014)

This Privacy Policy applies to services/services conducted by Catholic Education, Diocese of Rockhampton and sets out how Catholic Education and each service manages personal information provided to or collected by it. Catholic Education, Diocese of Rockhampton is bound by the Australian Privacy Principles contained in the Commonwealth Privacy Act. Catholic Education may, from time to time, review and update this Privacy Policy to take account of new laws and technology, changes to services’ operations and practices and to make sure it remains appropriate to the changing service environment. This document may be obtained on request at the service. All families will receive a Standard Collection Notice on enrolment.

Reference List

2. Catholic Education Diocese of Rockhampton – Employment Guidelines
7. Commission for Children and Young People Act (Qld) 2000
8. Commission for Children and Young People Regulation (Qld) 2001
11. Fair Work Act 2009
12. Food Safety Made Easy (2001), Brisbane City Council
16. Queensland Development Code: MP 5.4, Childcare Services
17. Racial Discrimination Act 1975
20. Towards Healing, National Committee for Professional Standards (Dec 2000)
22. Work Health & Safety Regulations 2011
23. Workers Compensation & rehabilitation Act 2003
25. Staying Healthy in Childcare (downloaded from website 29/11/11)
26. National Health and Medical Research Council’s Recommended minimum exclusions periods
28. Queensland Health Food Safety Policy and Regulation Unit